



Health Services Supervisory Management Skills



Type Full-time



Start Date September



Duration 33 weeks



Focus Employment



Certification QQI Level 6



Detailed information

What will I study?

- Team Leadership
- Supervisory Management
- Conflict Management
- Disability Awareness
- Health Promotion
- Microsoft Excel (Advanced)
- Work Experience / Personal Professional Development

Students may also avail of further training in:

- First Aid Responder
- Patient Moving and Manual Handling
- Safeguarding Vulnerable Adults



What are the progression opportunities?

This course prepares students for employment in the role of Senior Carer and Supervisor. These positions may be in the following services: HSE or Private Hospitals, Care Homes, Nursing Homes, Day Centres, Centres for people with specific physical and/or intellectual needs. There are also positions in a wide range of Social Care setting providing services to people across all ages.

Following this course students are also in the position to apply to third level for a wide range of courses in health, social care and other diverse areas. For example, Social Care Practice, Social Sciences, Leadership and Management, Counselling, Human Nutrition, Health and Exercise Science and many more.



What are the entry requirements?

- It is desirable that applicants have participated in primary and post primary education. It is an advantage if an applicant has completed a QQI Level 5 qualification or equivalent.
- Applicants should be able to demonstrate some skills relevant to the course and be able to exercise initiative and independence when carrying out course activities.
- Applicants must complete an interview to determine suitability for the course.



What award will I achieve?

QQI Level 6 certificate in Health Services Supervisory Management Skills (6M4978)



Further Component Description

Team Leadership

This component is essential to understand the dynamics of the people working on your team. Throughout the component you will gain a knowledge and understanding of:

- The stages of team development, for example, the different kinds of teams, a multi-team environment, the characteristics of an effective team and the need for different roles for individuals within the team.
- Understand the different types of leadership and management styles.
- Explore organisational strategy, objectives and goals.
- Evaluate a range of current motivation theories and practical strategies to enhance motivation in teams.

Supervisory Management

This component will allow the student to develop a comprehensive understanding of the role, duties and responsibility of a supervisory manager. Learners will be able to facilitate a training session, write a job description, create rosters and budgets. They will also develop the understanding of the theory underpinning supervision in a business setting.

Conflict Management

This component will allow the learner to understand the role of conflict in personal and organisational life. To achieve this first the learner needs to be aware of their own approach to conflict and how they manage conflict situations. Once the learner has this awareness and understanding they are then able to develop conflict management skills to use in their personal and work life.

Disability Awareness

Disability Awareness provides the student with an opportunity to explore the world of disability, viewing through the eyes of the individual and their families who are each impacted in different ways. The learner will use research and reflective journal entries to discuss person-centred care and other concepts including individuality, dignity and autonomy. The journal also allows for the student to demonstrate an awareness of the legislation and best practice when providing care.

Health Promotion

This component focuses on the impact of health promotion programmes on communities. This will lead to an understanding of health promotion and strategies for developing community health programmes. This will involve exploring the concept of holistic health and using this knowledge to evaluate health promotion programmes.

Work Experience

Students will undertake work placement in a suitable health setting where they will apply their skills, including demonstrating the ability to work on their own initiative. Work-experience classes prepare the student to apply for work placement and future work by learning skills, producing a cover letter, creating a CV and developing interview techniques. They will investigate their employment sector and identify job openings and future training opportunities.

Other Component

There will be one other component component yet to be decided.



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